

Therapy Policy

The Rib Lake School District strives to ensure that students are able to access a continuum of supports and services at school. Accordingly, the District will allow students to receive therapy services (“Services”) from licensed agencies at school when appropriate. These Services are intended to provide support to a student in a way that minimizes intrusion into the student’s day and are not intended to replace services provided by a teacher, paraprofessional, or any other staff member. Further, unless otherwise determined by an IEP team, Services are not to be considered a related service necessary for the provision of a free appropriate public education under the Individuals with Disabilities Education Act. The provision of Services will be governed by agreement between the District and the licensed agency and will be subject to the provisions therein as well as the procedures set forth below.

Procedure

- 1: All individuals providing services must be working under an agreement between the District and a licensed agency and approved by the District prior to commencing services.
2. All individuals providing services must have a criminal background check and required state health information on file with the District prior to commencing services.
3. To be eligible to receive services, students must have a signed Waiver and Indemnification Agreement and Consent for Release of Information on file with the District prior to working with an agency.
4. Services provided in the classroom are subject to principal/teacher approval.
5. Services must be provided in strict accordance with a schedule of services specifying the name of the student and individual providing services, and the specific dates, times, and locations services will be provided. Services may not be provided outside the schedule without prior approval from the Building Principal
 - After consultation with the student’s primary teacher, case manager, Principal, and Director of Student Services, a schedule will be developed, signed by the Building Principal and kept on file in the District office and the office where the student is attending school. All staff working with the student when services are provided shall be notified of the schedule.
 - The District has the right to modify, cancel or otherwise change the dates, times, and location of Services at any time and for any reason without notice, but will attempt to

give as much advance notice as possible to the Agency when such modifications, cancellations or changes are necessary.

6. In providing services, an individual may not engage in any of the following:

- Interfere with the authority of the District's teachers, paraprofessionals, or any other staff or administration, or their ability to carry out their job duties including providing special education or related aids and services specified in a student's individualized education program.

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- Interrupt a teacher or paraprofessional's instruction.
- Videotape or otherwise record any class, activity, program, or conversation while in District facilities or on District property.
- Modify the student's curriculum or instructional materials.
- Provide special education services to any student.
- Seclude or physically restrain any student.
- Provide services or instruction to a student who is not eligible to receive Services pursuant to the Schedule.
- Evaluate the performance of teachers or paraprofessionals.
- Interfere with the learning of other students.
- Disclose confidential student information outside the District, unless otherwise permitted by state or federal law.

7.. The District will hold an orientation meeting with the Principal, primary classroom teacher, applicable paraprofessionals, parents, and the individual providing services prior to the commencement of services.

8. Concerns about any individual providing services should be reported to the Building Principal or District Administrator.

9. The District has the right to discontinue services and/or ask an individual providing services to leave the District premises at any time and for any reason.

Adopted: October 11, 2019